**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 5 óra**

**mm**publications

**Full Blast Plus 3**

|  |  |  |  |  |  |  |  |
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| **Hét** | **Óraszám** | **Tananyag** | **Funkciók és az óra célja****Functions and aims of the lesson** | **Nyelvi szerkezetek****Grammar structures** | **Szókincs****Vocabulary** | **Eszközök és anyagok****Aids and materials** | **Kulcskompetenciák - Kapcsolódási pontok – Fejlesztési feladatok** |
| 1 | 1 | Introduction | Introduce the course and the components. |  |  | Student’s book, workbook, grammar book (if used) |  |
|  | 2 | Learning tips | Learn how to be a better language learner |  |  | SB (page 127) |  |
|  | 3-5 | RevisionCover Page Module 1 | Revision of vocabulary and structures from last yearIntroduce topic module 1 |  |  | Teacher’s resource CD (Full Blast 2)SB |  |
|  |  | **Module 1: Teen trends** |
| 2 | 6-8 | 1A | Distinguish between habitual actions and current activitiesDiscuss future plans and arrangements | Present Simple vs Present ProgressiveStative verbs | be lost, come along, come round, fancy doing sth, get hold of sb, rarely, ring (v), How’s it going?, I can’t make it., I get it., I have other plans., Nothing much., Sure, why not?, That would be great., What are we like?, What are you up to? | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: Földrajz, ének-zeneMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 3 | 9-11 | 1B | Talk about extreme sports and other activitiesTalk about internet forumsMake comparisons | Comparative forms of adjectives/adverbsSuperlative forms of adjectives/adverbs(not) as + adjective/adverb + asLess + adjective/adverb + than / the least + adjecitive | agree, air, change (n), disagree, extreme, imagine, instead, mate, sky, sound (v), take up (a sport etc), trick, wheel, do aerobics, do athletics, do karate, go jogging, go mountain biking, go skysurfing, go snowboarding, play pool, In my opinion,... | SBCD-player & CD or IWB & IWB material |
|  | 12-14 | 1C | Talk about musicExpress likes/dislikesIntroduce yourself | Some, any, no, every and their compounds | atmosphere, beat (n), collection, compose, create, enthusiastic about, gig, grow up, lyrics, member, old school, perform, practise, professional, rap (v), record (v), stage, studio, youth, classical, dance, heavy metal, hip hop, jazz, Latin, pop, R&B, rock, traditional, be a fan of, be fond of, be interested in, be into sth, can’t stand, find... boring/interesting, It’s out of this world | SBCD-player & CD or IWB & IWB material |
| 4 | 15-17 | 1D | Talk about fashionDiscuss past habits and situations | Past SimpleThe verb used to | a pair of, add, at least, average, casual, copy (v), fashion designer, formal, however, in fashion, item of clothing, match (v), material, out of fashion, part, rip (v), sell, shape, style, symbol, teenager, baggy, checked, flared, sparkly, spotted, stonewashed, striped, tight, torn | SBCD-player & CD or IWB & IWB material |
|  | 18-20 | 1E | Describe personalityTalk about friends and friendship |  | annoy, change one’s mind, cheer sb up, dance move, fight (v), friendship, get along (with), ideal, interest, make a decision, rely on, sense of humour, share, teach, turn to, Personality, annoying, bossy, confident, easy-going, kind, nervous, outgoing, quick-tempered, selfish, stubborn | SBCD-player & CD or IWB & IWB material |
| 5 | 21 | Round-up 1 | Revision of vocabulary and structures of module 1Self-assessment |  |  | SB |
|  | 22 | Test Module 1 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 23 | Correction of module test Cover page module 2 | Allow students to learn from own mistakesIntroduce topic for module 2 |  |  | Corrected tests, Student's book |
|  |  | **Module 2: Standing out** |
| 6 | 24-26 | 2A | Talk about famous landmarksTalk about common units of measurementDefine people, places and thingsWrite a postcard | Relative pronouns: who, which, that, whoseRelative adverb: where | across, bell, build, canyon, deep, distance, fact, height, Houses of Parliament, jungle, landmark, length, liquid, man-made, national park, pyramid, run through, skyscraper, stand out, structure, temple, tower, waterfall (=falls), weigh, weight, centimetre (cm), gram (g), kilogram, kilo (kg), kilometre (km), litre (l), metre (m), millilitre (ml), tonne (t) | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, digitális kompetenciák, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: állampolgári ismeretek, rajz és vizuális kultúra, rajz, énekMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
|  | 27-29 | 2B | Talk about hairstylesRefer to conditions and their results | Conditional Sentences Type 1Time Clauses (Present-Future) | already, appointment, as soon as, glad, hairstyle, joke (v), keep, make up one’s mind, play a joke on sb, pretty (adj.), regret, suit (v), tie (v), totally, bob, buzz cut, dreadlocks, dye (v), dyed hair, extensions, highlights, perm (n), permed hair, ponytail, trim (n), wig, Are you kidding?, Are you serious?, Forget it!, I’m pulling your leg!, You know what?, You’re right there. | SBCD-player & CD or IWB & IWB material |
| 7 | 30-32 | 2C | Talk about graffitiFind things in common | All, both, neither, none, either | allow, at the same time, authorities, campaign, city council, clean up, complain, continue, culture, encourage, eventually, exhibition, explain, express, get into trouble, graffiti, let, loads of, odd, piece, provide, public place, react, realise, receive, ruin, successful, suggest, work of art | SBCD-player & CD or IWB & IWB material |
|  | 33-35 | 2D | Talk about famous peopleForm nouns from verbsExpress results | Clauses of resultSo + adjective/adverb + (that)Such (a/an) + adjective + noun + (that) | achievement, advertisement, argument, best-seller, celebration, chore, college, community, cookbook, creation, get rid of, hopefully, improve, improvement, inform, introduce, make a difference, notice, preparation, prime minister, recipe, serve, simple, spread (v), success, task, turn into | SBCD-player & CD or IWB & IWB material |
| 8 | 36-38 | 2E | Express opinionDescribe places / sightsWrite a description of a place |  | along, ancient ruins, as for, attract, attraction, attractive, avenue, bicycle lane, bridge, cathedral, cosy, dull, entertainment, fascinating, historic, holiday destination, impressive, palace, square, statue, such as, unforgettable, university, well-known, worth | SBCD-player & CD or IWB & IWB material |
|  | 39 | Round-up 2 | Revision of vocabulary and structures of module 2Self-assessment |  |  | SB |
|  | 40 | Culture page 1 | Introduce certain aspects of the culture in various countries (Mega museums) |  |  | SBCD-player & CD or IWB & IWB material |
| 9 | 41 | Song 1 | Revise and consolidate structures, functions and vocabulary through a song |  |  | SBCD-player & CD or IWB & IWB material |
|  | 42 | CLIL 1 | Improve the understanding of English through Maths |  |  | SBCD-player & CD or IWB & IWB material |
|  | 43 | Test Module 2 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 44 | Correction of module test Cover page module 3 | Allow students to learn from own mistakesIntroduce topic for module 3 |  |  | Corrected tests, Student's book |
|  |  | **Module 3: Broaden your mind** |
| 10 | 45-47 | 3A | Talk about summer campsTalk about experiences | Present Perfect Simple | accommodation, all year round, astronaut, available, break (n), cost (n), course, direct, experiment, extra, include, martial arts, monthly, opportunity, out of the ordinary, packed lunch, per, price, produce, protect, robot, scientific, similar, skill, train (v), training, weekly | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, önkifejezés és kulturális tudatosság kompetenciái, személyes és társas kompetenciákKapcsolódási pontok: földrajz, rajz és vizuális kultúra, testnevelésMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
|  | 48-50 | 3B | Talk about sign languageDistinguish between the Present Perfect Simple and the Past SimpleLinking past and present time | Present Perfect Simple vs Past Simple | annoyed, apologise, chest, circle, communicate, curious, deaf, discuss, fist, gesture, sign (v/n), sign language, stare, step on, wonder (v), Beats me, Big deal, Count me in, Have a go, I doubt it, It’s wicked | SBCD-player & CD or IWB & IWB material |
| 11 | 51-53 | 3C | Talk about the English languageLearn to use appropriate tenses to link the past with the presentTalk about the duration or result of an actionWrite an article | Present Perfect ProgressivePresent Perfect Simple – Present Perfect ProgressiveFor – since | a (great) number of, affect, be informed, business, by chance, definition, develop, enter, for instance, foreign, frequently, international, non-native, official language, panic, population, series, several, take care of, thanks to, throughout, topic, variety, web, come across, come round, come up with, look after, look forward to, look out, look up | SBCD-player & CD or IWB & IWB material |
| 12 | 54-56 | 3D | Talk about food and recipesTalk about quantitiesGive and follow instructions |  | cinnamon, dough, egg yolk, flavour, flour, freezer, ingredient, mixture, napkin, one by one, oven, plain, procedure, shake, baking tray, bowl, fork, frying pan, knife, plate, saucepan, tablespoon (tbsp), teaspoon (tsp), bake, beat, boil, chop, cool (v), cover, dip, fry, heat (v), melt, mix, overcook, peel, roast, stir | SBCD-player & CD or IWB & IWB material |
|  | 57-59 | 3E | Talk about school and school eventsWrite an email giving news |  | be over, fall asleep, fire alarm, for ages, go off, make sure, reply (n), attend, do well in, fail, get results, get marks, miss, pass, revise, sit (for), Here’s the latest., How’s life?, Hugs and kisses., Keep in touch., Sorry I haven’t written for so long., What have you been up to lately? | SBCD-player & CD or IWB & IWB material |
|  | 60 | Round-up 3 | Revision of vocabulary and structures of module 3Self-assessment |  |  | SB |
| 13 | 61 | Test Module 3 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 62 | Correction of module test Cover page module 4 | Allow students to learn from own mistakesIntroduce topic for module 4 |  |  | Corrected tests, Student's book |
|  |  | **Module 4: The power of nature** |
|  | 63-65 | 4A | Talk about nature and unusual plants | Prepositions of Time, Place and Movement | as well as, branch, climate, drown, dry, enormous, escape, extraordinary, grass, hold (=contain), hold the record, insect, leaf, lizard, low, natural, nectar, plant (n), prison, prisoner, rat, root, soil, species, square, store (v), survive, trap (v), tropical, trunk, up to, useful, wide, wood | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, digitális kompetenciák, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: földrajz, zeneMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 14 | 66-68 | 4B | Talk about extreme weather conditionsAsk for and give confirmationAgree / Disagree | Question tags | behave, deck, grab, hard (=strong), life jacket, rope, seasick, wave (n), blow, cloud, degrees, drop (v), foggy, lightning, rise, shine, storm, temperature, thunder, wind, a close shave, give sb a hand, hand sb sth, head back, hold on tight, mess around, quick thinking | SBCD-player & CD or IWB & IWB material |
| 15 | 69-71 | 4C | Talk about experiences with wild animalsNarrate past events | Past Simple – Past ProgressiveTime Clauses (when, while, as, as soon as) | attack, beast, by accident, chase, courage, crocodile, disturb, hide, hut, injure, jaw, log, manage, scare (away), scratch, snap, spin round, terrified, turn out, villager, All of a sudden,..., Amazingly,..., As a result,..., I couldn’t believe my eyes!, I held my breath., To my surprise,..., (Un)fortunately,..., (Un)luckily,... | SBCD-player & CD or IWB & IWB material |
|  | 72-74 | 4D | Talk about natural disastersSequence past actions and events | Past Perfect Simple | break out, cause (v), collapse, damage (n), death, destroy, erupt, evacuate, exact, flood (v), homeless, massive, medical supplies, missing, occur, put out, rescue, rescue team, resident, rubble, smoke (n), survivor, unknown, warn, earthquake (=quake), flood, tsunami, volcano | SBCD-player & CD or IWB & IWB material |
| 16 | 75-77 | 4E | Describe one’s feelingsNarrate a story |  | amazed, answer (n), cliff, cry, disappointed, disappointing, edge, engine, exhausted, exhausting, faint, fly, frightened, frightening, hang, land (v), mayor, nightmare, oasis, pull, relieved, shocked, shocking, surprising, twin, woods, Just in time, Without thinking,... | SBCD-player & CD or IWB & IWB material |
|  | 78 | Round-up 4 | Revision of vocabulary and structures of module 4Self-assessment |  |  | SB |
|  | 79 | Culture page 2  | Introduce certain aspects of the culture in various countries (Food) |  |  | SBCD-player & CD or IWB & IWB material |
|  | 80 | Song 2 | Revise and consolidate structures, functions and vocabulary through a song |  |  | SBCD-player & CD or IWB & IWB material |
| 17 | 81 | CLIL 2 | Improve the understanding of English through Science |  |  | SBCD-player & CD or IWB & IWB material |
|  | 82 | Test Module 4 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 83 | Correction of module test  | Allow students to learn from own mistakes |  |  | Corrected tests |
|  | 84-85 | Revision | Revision of vocabulary and structures of modules 1-4 |  |  | SBCD-player & CD or IWB & IWB materialIf necessary, WB or Full Blast Plus Grammar) |  |
| 18 | 86 | Mid-term test | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |  |
|  | 87 | Correction of mid-term test Cover page module 5 | Allow students to learn from own mistakesIntroduce topic for module 5 |  |  | Corrected tests, Student's book |  |
|  |  | **Module 5: Nowadays** |
|  | 88-90 | 5A | Learn language related to phone callsMake requests and offersAsk for, give and refuse permissionExpress obligation, lack of obligation and prohibition | Can, could, may, will, wouldMust, have to, need to, can’t | be in a hurry, catch the bus, collect sth from somewhere, come in handy, download, gigabyte (GB), give sb a lift, go for sth, memory, pick sb up, plan (v), Wi-Fi, be engaged, call back, dial, give sb a call, hang up, have a wrong number, pick up, return a call, take/leave a message | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, személyes és társas kompetenciákKapcsolódási pontok: földrajzMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 19 | 91-93 | 5B | Talk about fitnessExpress ability, possibility and lack of possibilityMake deductionsExpress opinions | Can, could, be able toCould, may, mightMust, can’t | athlete, beat (v), click (v), comment (n), contact, energetic, facility, fee, final(s), fitness, gold, log in, machine, medal, offer (v), overweight , password, personal trainer, race (n+v) , session, stick (v), take part, take place, technology, treadmill, unfit, up-to-date, username, work out, workout, I can’t get enough, In my view,... | SBCD-player & CD or IWB & IWB material |
| 20 | 94-96 | 5C | Talk about robot technology and inventions | Passive Voice (Present Simple, Past Simple) | against, brain, control, discover, electricity, exist, factory, fictional, harm (v), human, intelligent, invent, law, marvellous, mow the lawn, oil, per cent (%), predict, recent times, surgery, television, various | SBCD-player & CD or IWB & IWB material |
|  | 97-99 | 5D | Talk about environmental problems | Passive Voice (Present Perfect Simple, Future will, Future be going to, modal verbs) | amount, calculate, charge (a battery), coal, decade, fill, fuel, gas, global warming, globally, government, journey, reduce, regularly, run (=use), single, take measures, tax, Don’t be fooled | SBCD-player & CD or IWB & IWB material |
| 21 | 100-102 | 5E | Discuss advantages and disadvantagesExpress opinion |  | addicted, adult, advantage, and so on, avoid, careless, carry, commercial (n), communication, disadvantage, educational, emergency, exchange, gadget, harmful, harmless, helpless, influence, interrupt, quality, ringtone, suitable, useless, violence, waste time, wisely, Firstly,..., In addition,..., In conclusion,..., Lastly,..., On the one/other hand,..., Personally,..., Secondly,..., To begin with,..., To sum up,..., What is more,... | SBCD-player & CD or IWB & IWB material |
|  | 103 | Round-up 5 | Revision of vocabulary and structures of module 5Self-assessment |  |  | SB |
|  | 104 | Test Module 5 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 105 | Correction of module test Cover page module 6 | Allow students to learn from own mistakesIntroduce topic for module 6 |  |  | Corrected tests, Student's book |
|  |  | **Module 6: Night** |
| 22 | 106-108 | 6A | Discuss scientific facts | The article ‘the’ | astronomer, astronomy, atmosphere, bright, clear, eclipse, forever, full moon, have nothing to do with, in fact, position, prove, shooting star, surface, telescope, tiny, universe | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, digitális kompetenciák, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: földrajz, állampolgári ismeretek, ének-zeneMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 23 | 109-111 | 6B | Express agreement, disagreementFind things in commonInvite and make arrangements | So, neither, too, either | announce, arrange, autograph, be sold out, have a word with sb, let sb down, possible, rehearse, support (v), venue, be in one’s way, be on one’s way, by the way, know one’s way around, lose one’s way, the other way round, Get out of here, I reckon, It’s sorted, Yep, You can say that again | SBCD-player & CD or IWB & IWB material |
|  | 112-114 | 6C | Narrate a storyExpress purpose | Full infinitiveBare infinitive | anger, approach, career, chain, corridor, drawer, face-to-face, gun, haunted, insulted, old-fashioned, once again, otherwise, peaceful, pillow, reappear, skeleton, slippers, smash (v), stain, succeed, suit of armour, take revenge, terrify, treat (v) (=behave towards sb) | SBCD-player & CD or IWB & IWB material |
| 24 | 115-117 | 6D | Talk about dreams | -ing form | awake, be aware of, be likely to, behind the wheel, blind, catch up, common, consider, emotion, get used to, human being, image, lack of, lead to, lifetime, list, make sense, mind (n), perhaps, research, sense (n), sleepy, smell (n), sound (n), study (n), touch (n), within, According to..., It depends | SBCD-player & CD or IWB & IWB material |
|  | 118-120 | 6E | Describe festivals, celebrations, events |  | admire, annual, date back, gather, grapes, lively, occasion, pleasant, poem, savoury, candle, decoration, fireworks, lantern, mask, parade, party popper, streamer | SBCD-player & CD or IWB & IWB material |
| 25 | 121 | Round-up 6 | Revision of vocabulary and structures of module 6Self-assessment |  |  | SB |
|  | 122 | Culture page 3 | Introduce certain aspects of the culture in various countries (New York) |  |  | SBCD-player & CD or IWB & IWB material |
|  | 123 | Song 3 | Revise and consolidate structures, functions and vocabulary through a song |  |  | SBCD-player & CD or IWB & IWB material |
|  | 124 | CLIL 3 | Improve the understanding of English through Science |  |  | SBCD-player & CD or IWB & IWB material |
|  | 125 | Test Module 6 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
| 26 | 126 | Correction of module test Cover page module 7 | Allow students to learn from own mistakesIntroduce topic for module 7 |  |  | Corrected tests, Student's book |
|  |  | **Module 7: Challenge** |
|  | 127-129 | 7A | Talk about crimesAsk for confirmation and express surprise | Subject-Object questionsNegative questions | brand new, cleaner, empty, filthy, hall, hoover (n), obvious, owner, properly, security guard, arrest, burglar, burglary, criminal, detective, inspector, investigate, pickpocket, pickpocketing, rob, robber, robbery, shoplift, shoplifter, shoplifting, solve, steal, theft, thief, Certainly, No need, Take a look | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciáiKapcsolódási pontok: földrajz, média, rajz és vizuális kultúraMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
| 27 | 130-132 | 7B | Talk about DIYUnderstand instructions | Reflexive Pronouns | advert, attach, bedside table, bit (n), DIY (=do-it-yourself), hole, instructions, push, put sth together, screw, upside down, volume, Phrasal verbs, turn down, turn into, turn off, turn on, turn out, turn over, turn up, Have a point, I can’t be bothered, I can’t hear myself think, It’s a piece of cake, It’s supposed to be..., Whatever you say | SBCD-player & CD or IWB & IWB material |
|  | 133-135 | 7C | Talk about friendshipsTalk about imaginary situationsAsk for and give advice | Conditional Sentences Type 2 | ASAP (=as soon as possible), balance, BF (=best friend), blame (v), compete, count on sb, deal with, excuse (n), fault, in need, make an effort, make fun of, netbook, pretend, previous, relationship, ridiculous, save (money), solution, take the blame, the following, treat (v) (=pay for), trouble (v), unfair, walk all over sb, Keep it up, May the best player win | SBCD-player & CD or IWB & IWB material |
| 28 | 136-138 | 7D | Talk about volunteeringUnderstand dictionary entriesMake wishes | Wish + Past SimpleWish + could + infinitive | amaze, apart from, care (n+v), charity, danger, donation, educate, extremely, fundraising event, have a right, illness, injury, patient (n), raise money, smile (n), tough, treat (=care for), volunteer, war | SBCD-player & CD or IWB & IWB material |
| 29 | 139-141 | 7E | Write an email based on promptsExpress enthusiasm |  | adventurous, audience, bungee jumping, competitor, congratulations, contest, contestant, details, enter a competition, first/second/third... place, hang-gliding, judge, opponent, photography, spectator | SBCD-player & CD or IWB & IWB material |
|  | 142 | Round-up 7 | Revision of vocabulary and structures of module 7Self-assessment |  |  | SB |
|  | 143 | Test Module 7 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 144 | Correction of module test Cover page module 8 | Allow students to learn from own mistakesIntroduce topic for module 8 |  |  | Corrected tests, Student's book |
|  |  | **Module 8: Have a nice trip!** |
| 30 | 145-147 | 8A | Talk about alternative types of holidayReport statements | Reported Speech (statements) | active volcano, book (v), enjoyable, experienced, get a tan, globe, impress, interact, keen on, location, make an impression, marine life, passion (for), pretty (adv), relaxing, safety, scar, smart (=nice), tie, whenever, backpacking holiday, cruise, guided city tour, holiday by the seaside, safari | SBCD-player & CD or IWB & IWB material | Kiemelt nevelési feladatok: Énkép, önismeret, hon- és népismeretKulcskompetenciák: kreatív alkotás, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái, digitális kompetenciák, önkifejezés és kulturális tudatosság kompetenciáiKapcsolódási pontok: földrajzMunkaforma: csoportmunka, pármunka, egyéni- és frontális munkaA differenciálás színterei: egyéni fejlesztés, feladattípusok |
|  | 148-150 | 8B | Talk about misfortunesReport commands and requestsWrite an account of a true event | Reported Speech (Commands, Requests) | agritourism, bucket, cow, mud, order, pass by, shed, since (=because), spade, stable, steer clear, take a break, the outdoors, at all times, from time to time, give sb a hard time, have time to kill, make time, spend time, take your time, waste time, Don’t talk nonsense, It’s a good laugh, That’s disgusting, The next thing I knew... | SBCD-player & CD or IWB & IWB material |
| 31 | 151-153 | 8C | Talk about misfortuneNarrate an experience | Reported Speech (Questions) | announcement, board (v), break down, brochure, cabin, complaint, crew, delay, delayed, disorganised, dissatisfied, get sunburnt, hardly, impatient, impolite, impossible, luxurious, miss a flight, on board, organised, pack (v), passenger, passport, patient (adj), reception, run out of, sail (v), satisfied, service, shock, suitcase, tasteless, travel agency, uncomfortable, unpleasant, unsuccessful | SBCD-player & CD or IWB & IWB material |
| 32 | 154-156 | 8D | Talk about gesturesDiscuss cultural differences |  | accept, be out of one’s mind, behaviour, bump into, custom, familiar with, gift, host, make a fool of oneself, offend, owe, queue, raise, refuse, remove, slight, cheek, chin, eyebrow, forehead, shoulder, bow, greet, hug, kiss, nod, point, shake hands, signal, tap, wave | SBCD-player & CD or IWB & IWB material |
|  | 157-159 | 8E | Learn to distinguish between formal and informal languageWrite a formal letter asking for information |  | assistance, beginner, choice, excitement, furthermore, hire, in advance, instructor, minimum, require, resort, scenery, slope, special offer, unbelievable, Dear Sir/Madam, Yours faithfully, Yours sincerely | SBCD-player & CD or IWB & IWB material |
|  | 160 | Round-up 8 | Revision of vocabulary and structures of module 8Self-assessment |  |  | SB |
| 33 | 161 | Culture page 4 | Introduce certain aspects of the culture in various countries |  |  | SBCD-player & CD or IWB & IWB material |
|  | 162 | Song 4 | Revise and consolidate structures, functions and vocabulary through a song |  |  | SBCD-player & CD or IWB & IWB material |
|  | 163 | CLIL 4 | Improve the understanding of English through Literature |  |  | SBCD-player & CD or IWB & IWB material |
|  | 164 | Test Module 8 | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |
|  | 165 | Correction of module test  | Allow students to learn from own mistakes |  |  | Corrected tests |
| 34 | 166-167 | Revision | Revision of vocabulary and structures of modules 5-8 |  |  | SBCD-player & CD or IWB & IWB materialIf necessary, WB or Full Blast Plus Grammar) |  |
|  | 168 | Final test | Evaluate students’ progress |  |  | CD-player & CD, tests (teacher’s resource CD-ROM) |  |
|  | 169 | Correction of final test  | Allow students to learn from own mistakes |  |  | Corrected tests, Student's book |  |
|  | 170 | End-of-year evaluation | Evaluate results over the year |  |  |  |  |